

Module Title:	Contemporary Issues in Post-compulsory Education and Training (L6)	Level:	6	Credit Value:	20
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Module code:	EDS615	Is this a new module? Yes	Code of module being replaced:	
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Cost Centre:	GAPE	JACS3 code:	X350
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Trimester(s) in which to be offered:	1 & 2	With effect from:	September 16
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School:	Social & Life Sciences	Module Leader:	Sam Emmett
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Scheduled learning and teaching hours	60 hrs
Guided independent study	140 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
Professional Graduate Certificate in Education (PcET)	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval September 16

APSC approval of modification July 17

Have any derogations received SQC approval?

Version 2

Yes No

Module Aims

To develop an area of professional interest derived from contemporary issues in post-compulsory education and training
 To develop autonomy in investigating and reflecting upon an issue of professional interest
 To demonstrate a systematic understanding of key aspects associated with exploring contemporary issues in post-compulsory education and training
 To develop effective report writing skills

Intended Learning Outcomes

1. Identify and critically analyse a contemporary issue(s) in post-compulsory education and training
2. Evaluate critically, arguments, assumptions and abstract concepts in relation to the contemporary issue(s)
3. Disseminate findings through a report that synthesises the contemporary issue(s) to own context.

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to		Key Skills	
1	Identify and critically analyse a contemporary issue(s) in post-compulsory education and training	KS1	KS4
		KS7	
		KS8	
2	Evaluate critically, arguments, assumptions and abstract concepts in relation to the contemporary issue(s)	KS2	KS4
		KS3	KS6
3	Disseminate findings through a report that synthesises the contemporary issue(s) to own context.	KS2	KS4
		KS6	KS5

	KS9	KS10
Transferable/key skills and other attributes		
<ul style="list-style-type: none"> • Report writing skills • Research skills • Information technology • Written Communication 		
Derogations		
All elements of the module must be passed in order to achieve a pass in the module		

Assessment: Please give details of indicative assessment tasks below.

Assessment One: Students will write a report that evaluates critically, arguments, assumptions and abstract concepts in relation to the contemporary issue(s) The issue explored should relate to and support the development of professional practice.

Please indicate the type(s) of assessment (e.g. examination, oral, coursework, project) and the weighting of each (%). Normally, each intended learning outcome should be assessed only once.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 - 3	Report	100%		4000

N.B. Work for each module will be summatively assessed against each criteria in the module specification and will be graded pass/refer (in the case of below standard work).

Learning and Teaching Strategies:

The module will be delivered using tutor directed sessions, workshops, simulation, video clips, the Moodle virtual learning environment, seminars and supported self-study based on additional reading and research associated with contemporary issues in post-compulsory education and training. Personal tutorials will also enable students to discuss, individually their chosen contemporary issue and resulting report.

Syllabus outline:

- Flipping the E's.(Flipped, Blended and E-Learning)
- Money, Money, Money.
- Policy and practice
- Reframing the frameworks
- Widening participation
- Research

Bibliography:

Essential reading

Duckworth, V. and Tummons, J. (2010). *Contemporary Issues in Lifelong Learning*. Maidenhead: Open University Press.

Adult Literacy and Numeracy (2014)

<http://www.publications.parliament.uk/pa/cm201415/cmselect/cmbis/557/557.pdf>

Research in Post-compulsory Education

Journal of Further and Higher Education

Other indicative reading

Fairbairn, G.J. and Winch, C. (2011). *Reading, Writing and Reasoning, A guide for students*. 3rd Edition. Maidenhead: Open University Press

Gibson, S. and Haynes J. (2009). *Perspectives on Participation and Inclusion*. London: Continuum International Publishing Group

Postgraduate Certificate in Education (PcET) Modules

Students will complete first three modules (20 credits each) at level 6. These are the same modules in the Professional Graduate Certificate in Education:

Preparing to Teach in Post-compulsory Education and training (L6)

Connecting Theories of Learning, teaching and Assessment (L6)

The Reflective Practitioner (L6)

Followed by three modules (20 credits each) at level 7